

A2.3 Transnational peer-review and comparative report

VET TRAINERS

A snapshot of digital maturity, needs, and barriers for VET educators in Belgium

Based on our survey data for VET educators in Belgium, it paints a picture of exploratory innovation within specific disciplines, where teachers are already using some digital tools but are requesting formal recognition (micro-credentials) and structural support to fully adopt XR

Adoption

Digital maturity is high. But there is limited and experimental experience with XR.


33%

Despite technical backgrounds, trainers report low confidence in teaching with XR

Barriers to integration

XR is viewed as a tool for Hybrid Learning

- Enhancing, not replacing traditional methods
- Remote Education
- Safe practice

Top barriers to full integration in Belgian VET

Ready-to-use content	100%
Mentorship & collaboration with industry	100%
Institutional funding	100%

The path forward

The key request: formal recognition

- Micro-credentialing courses
- Validate skills
- Build pedagogical confidence

100%

Desired skills:

- XR Equipment Operation
- Interactive Lesson Design
- Troubleshooting & Classroom Management